

**St. John's College High School**

2607 Military Rd., NW

Washington, DC 20015

Tel: 202-363-2316

Web: www.stjohnschs.org

**TRANSCRIPT OF RECORD**

LAST NAME	FIRST NAME	MIDDLE	DOB	GRADUATION DATE:
Bernard Jr.	Rahsaan	Gabre	09/17/2007	WITHDRAWAL DATE:

Home Address	City	State	Zip
XXXXXXXXXXXXXXXXXXXX	Washington	DC	XXXX

**GPA Summary:**  
 Cumulative Overall GPA: **4.57**  
 Completed Credit Hours: **14.00**

**CEEB CODE: 090185**

PARENT OR GUARDIAN	HOME PHONE
<b>Bernard, Rahsaan</b>	XXXXXXXXXX
<b>Bernard, DeLise</b>	

**ACADEMIC RECORD**

Includes subjects Failed or Repeated	YR		YR	
	Grade	Credits	Grade	Credits
<b>Grade 9</b>	<b>Grade 11</b>			
<b>22-23 St. John's College High School</b>				
315Hn Biology	A	1.00		
App Dev for Mobile Devices	A	0.50		
Concepts in Tech	A	0.50		
Hn Alg 2	A	1.00		
Hn Eng 9	A	1.00		
Hn Scripture	A	1.00		
Latin I	A	1.00		
World Hist and Geo I	A	1.00		

<b>Grade 10</b>			<b>Grade 12</b>		
<b>23-24 St. John's College High School</b>					
Jesus and Church	A	1.00			
Honors English 10	A	1.00			
Hn PreCalculus	A	1.00			
Hn Chemistry	A	1.00			
AP World History	A	1.00			
Latin II	A	1.00			
Intro to Comp Programming	A	1.00			

<b>GPA</b>	<b>9th: 4.571</b>	<b>10th: 4.571</b>	<b>11th:</b>	<b>12th:</b>
<b>Credits Earned:</b>	<b>7.00</b>	<b>7.00</b>	<b>0.00</b>	<b>0.00</b>

Date: 07/10/2024

\*SSR Courses failed, repeated in summer school.  
 \*SSA Courses repeated in summer school for improvement grade.  
 \*SSI Courses taken during summer school for Initial Credit.

(Transcript not official without official authorized school seal)

**Service Hours Completed: 30**  
**Additional Service Hours Completed:**

# De La Salle Scholars

## St. John's College High School

The De La Salle Scholars Program serves the academically gifted student whose commitment to learning and motivation goes beyond the challenges of the traditional classroom. In a world that changes on a daily basis the De La Salle Scholars Program prepares young men and women for a life of leadership, achievement, and service to community. Scholars are selected as eighth graders from a highly competitive applicant pool.

The first year of the program emphasizes academic coursework and lays the foundation for the critical thinking and analysis that will be expected in years to come. The Sophomore Scholars Seminar is a four-part, field-based seminar. During the course of the year, the scholars explore four components of humanity: faith, reason, art, and politics. During the first two years of the program, scholars complete honors coursework in Religion, English, Math, Science and History.

Juniors and seniors continue their advanced studies with at least four honors or AP level classes. De La Salle Scholars all graduate with at least three years of a foreign language. Students graduating from the De La Salle Scholars program have received superior preparation for the challenges presented in the college classroom. Scholars will be able to think critically and analytically, adding much to class inquiry and discussions.

The Senior year honors seminar, "Contemporary Thought and Political Issues", is set in a Socratic seminar style, based on Socrates' theory that it is essential to enable students to think for themselves rather than simply fill their heads with the "right" answers. Throughout the year students are exposed to the works of the great minds of our times, and students generate the discussions about these readings that guide the class. Conversation is collaborative, with all members of the class working toward shared understanding. Open-ended questions are posed, requiring the students to think critically, analyze the material and form an opinion that they are able to defend with clarity and confidence.

As seniors, scholars are offered the opportunity for experiential learning. Scholars work under the guidance of the Director of the Scholars Program on an independent project that allows scholars the freedom to satisfy an academic curiosity. Scholars receive many hours of one-on-one mentoring and support. A key component of this project is a public presentation in which the scholar presents and defends his/her project to members of the school community.